



2023 - 2024

ANNUAL REPORT





DISTRICT MISSION

Achieving success by expecting the best from everyone

DISTRICT VISION

USD 202 will be recognized as a collective and collaborative community that demonstrates continuous growth, expects excellence, and empowers every individual.

DISTRICT BELIEFS

Turner students come first

Understand, accept, and appreciate diversity

Recognize and celebrate achievement

Nurture a safe & caring environment

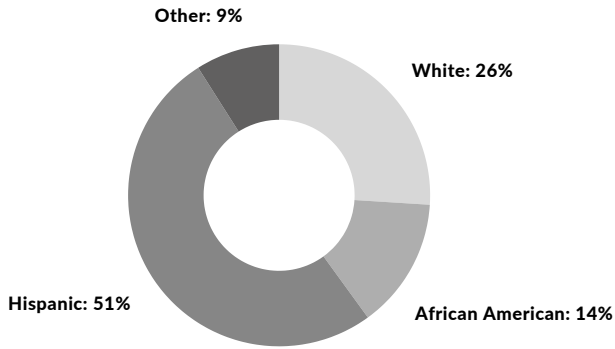
Embrace change with persistence

Require high expectations for all

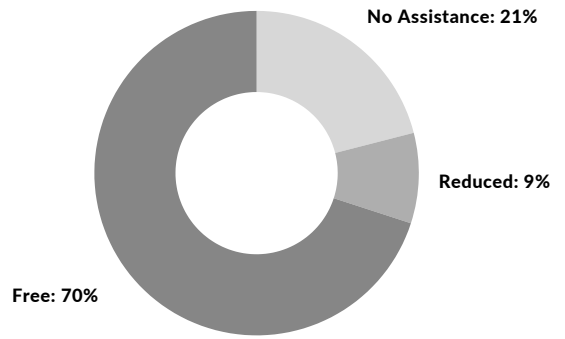
DISTRICT ENROLLMENT DATA

3,969 TOTAL FTE ENROLLMENT

DISTRICT DEMOGRAPHICS



FREE & REDUCED LUNCH STATISTICS



ADDITIONAL DATA CAN BE FOUND AT [HTTPS://DATACENTRAL.KSDE.ORG](https://datacentral.ksde.org)

DISTRICT FACILITIES



MIDLAND TRAIL ELEMENTARY



JUNCTION ELEMENTARY



TURNER ELEMENTARY



OAK GROVE ELEMENTARY



TURNER SIXTH GRADE ACADEMY



TURNER MIDDLE SCHOOL



TURNER HIGH SCHOOL



JOURNEY SCHOOL OF CHOICE



TURNER DISTRICT ACTIVITES CENTER



TURNER AQUATICS CENTER





2023 - 2024

STRATEGIC PLAN

TOP THREE OUTCOMES

STUDENT ACHIEVEMENT

- Implementation of Springboard English Language Arts curriculum grades 6 - 12.
- Implementation of Benchmark Phonics in Kindergarten.
- Turner High School adopting a block schedule with a seminar/intervention period has resulted in decreased discipline and positive changes in student culture.



EMPLOYEE SUPPORT

- Increase in hiring of a diverse workforce, specifically Hispanic staff members.
- Increased retention of both classified and certified staff members compared to last school year.
- Teacher to **Teacher Trust** increased and responses indicated that this was due in part to the Buddy/Mentor Program.





COMMUNITY CONNECTION

- Creation of the Turner Early Childhood Literacy Room at Turner Recreation Commission.
- Continuation of connecting student groups with local community service opportunities, including this year's project of **re-doing** the "Welcome to Turner" sign.
- Increased efforts to keep families informed of our district policies and platforms through Back to School Bash and "202 How To" videos and guides.



POSITIVE LEARNING & WORK ENVIRONMENT

- Peer-to-Peer observations were done consistently.
- Continued efforts in creating an inclusive environment for all students through dual language signage, assemblies for celebrating cultures, and an increase in bilingual staff.
- The decrease in behavior incidents among students has created a more positive school culture.



OPERATIONS

- Completion of Promethean Board installations.
- The percentage of MyRideK12 app users was 97% of the number of routed students.
- Completion of all 2019 Bond projects.

2023 - 2024 HIGHLIGHTS



Turner High School Moves to Block Schedule

For the 23 - 24 school year, Turner High School staff voted to change the school schedule from a traditional class schedule to a block schedule, where classes are held in longer blocks every other day. This transition required adjustments in staffing, support services, and lesson planning.

Under the new schedule, the school holds all classes on Mondays, even classes on Tuesdays and Thursdays, and odd classes on Wednesdays and Fridays. While teachers faced challenges in adapting to 95-minute classes, many found it beneficial for in-depth learning and student engagement.

Additionally, teachers are able to have more one-on-one time with students during seminar class to provide supports and help them get caught up in all their classes.

At the end of the school year, the data showed that the block schedule led to a reduction in behavior incidents.

Overall, the block schedule has been positively received, and administrators will continue to evaluate its effectiveness.



Opening of the Turner Early Literacy Room

Through Turner's Early Childhood Literacy program, the district has aimed to promote early literacy within the community. There have been several aspects of this initiative, including weekly no-cost early literacy events and collaborations with local nonprofits.

Despite positive outcomes, early childhood staff believed the community needed more - namely, a dedicated space for childhood literacy activities. They approached the Turner Library and Turner Recreation Commission to identify an appropriate space within their building that would be ideal for a literacy room.

With assistance from Turner USD 202 facilities staff and remaining funds from a Kansas Health Foundation grant, the room was renovated over a few months, becoming a bright, welcoming space with children's furniture and activity stations.

The room offers books, a playhouse, a train set, and building materials to support early literacy for children aged 0 to 5. Families can access the Turner Literacy Room during the library's hours.

The room has been received with excitement from Turner families!



WyCo Sheriff's Office Cadet Program

This year began a Cadet Program through the Wyandotte County Sheriff's Office, and three Turner High School seniors were selected for the inaugural cadet class.

The program allowed cadets to spend part of their school day at the Sheriff's Office, dividing their time between classroom learning, the courthouse, and the jail. The cadets learned essential skills like policies and procedures, handcuffing, searches, CPR, and using a tourniquet.

The program successfully engaged youth interested in public safety careers by providing early career insights and experiences. Turner High School looks forward to continuing this partnership.

Real World Learning Grant from Kauffman Foundation

Because of a grant from the Kauffman Foundation, USD 202 is looking forward to providing more Real World Learning opportunities for our students, including internships, apprenticeships, and client connected projects.

The Real World Learning Implementation Grant for \$330,000 is to be distributed over a three year period. In addition to more resources, the grant covers funds for the district's Real World Learning Coordinator position.

2023 - 2024 HIGHLIGHTS



Springboard & Benchmark Phonics Curriculum

Following a rigorous process that evaluated several curriculum options and involved the input of secondary English Language Arts teachers, the Springboard curriculum was implemented in grades 6 - 12 during the 23 - 24 school year.

The curriculum was chosen for its rigor, focus on writing tasks, and instructional practices that aligned with the new math curriculum, which features inquiry-based learning and opportunities for discourse.

Following the successful implementation of Springboard, the data at the end of the school year showed growth in the area of English Language Arts on the NWEA MAP and Kansas Assessments at the middle and high school level.

Additionally, following the addition of the Benchmark Phonics curriculum for kindergarten in the 22 - 23 school year, the curriculum was expanded to 1st and 2nd grade for the 23 - 24 school year. Along with phonics, the curriculum focuses on structured literacy.



Instructional Technology Advancements

The 23 - 24 school year marked the completion of the Promethean smart board installation at the elementary level district-wide.

These new interactive boards were chosen following a pilot period. Teachers preferred the Promethean boards because they allowed for seamless interaction between the iPad/Microsoft software and the display screen.

This made the usage of the board more efficient for teachers.

Additionally, this school year all elementary students and teachers received new upgraded iPad devices. At the high school level, new MacBooks were purchased for two grade levels. All high school classrooms are now equipped with mirroring smart devices and docking stations for teacher laptops.

These upgraded technology resources allow our students and staff access to the most up-to-date digital learning resources.



Battle of the Brains Finalists

This year, Turner High School students in advanced science courses achieved an impressive 4th place out of 740 submissions in the Burns & McDonnell Battle of the Brains competition.

Since 2011, this contest has invited students to design science center concepts, with the winning idea becoming an exhibit at Science City.

Under the guidance of teachers Mr. Hagan and Ms. Bender, students brainstormed and developed their exhibit, "Unveiling the Spectrum," exploring how biology, chemistry, and physics use color to inform us about our world.

The project required detailed descriptions, models, measurements, and technical elements like commercials and detailed constructibility costs.

In December 2023, the team was honored to be named a Top 20 Finalist. In January, they were named 4th place finishers in a ceremony at Union Station, earning a \$15,000 grant for Turner High School's STEM programming.

We are very proud of these students and our STEM programming!



COMMUNITY ENGAGEMENT



This school year is the second one in which the Community Connection goal area of our district strategic plan put emphasis on students taking part in local community service projects. This initiative has been taken on by students at all grade levels and buildings. The district has been seeking out local community service projects with the help of groups like Turner Community Connection and our local nonprofits.



What is great about community service is that it benefits not only the recipient, but also the individuals who are volunteering. We have seen that this initiative has had a positive impact on our students, and we are appreciative of them and their staff sponsors for taking on these projects.



- *Turner High School culinary arts students prepared side dishes for the monthly Elderbears Luncheons, and Student Council and KAY Club facilitated hands-on activities and mingled with the senior citizens.*
- *Midland Trail Elementary Care Club and Junction Elementary student council facilitated a food drive for New Story Church's food pantry.*
- *Turner High School and Turner Middle School held a Thanksgiving meal food drive for a local food pantry.*
- *Turner High School powerlifting and volleyball teams helped build a retaining wall at Turner Community Garden.*
- *Turner High School softball team helped build an arbor at Turner Community Garden.*
- *Oak Grove Elementary students performed holiday carols and made blankets for our local senior citizens.*
- *Turner High School soccer team and Student Council helped receive deliveries and sort items at The Hub food pantry.*
- *Turner Elementary student council brought welcome signs to our new KCKFD Station 16.*



RENOVATION OF THE "WELCOME TO TURNER" SIGN

This year, our Building Trades program took on a Real World Learning community service project in renovating the "Welcome to Turner" sign at County Line Road and 55th Street.

Under the direction of Mr. Hughes, our Building Trades students built a new sign that kept the same message as the original one but was a more stable, updated structure.

Over the course of several class periods, the students built and stained the new wooden frame. Then, in May the students went to the site and over two days took down the original sign and installed the new one.

The mother of the student who made the original sign as an Eagle Scout project, Brian Ingram, stopped by as Mr. Hughes and his students were installing the new sign and said she was happy to see it being updated!

Along with spending time on this project, the Building Trades class also finished another house build out in the Turner community this spring.

